

ROSS SCHOOL (CEEB: #331703)**KNOW THYSELF IN ORDER TO SERVE**

Tom Sturtevant, Head of School
Mark Frankel, Head of High School
Heather D’Agostino, Dean of University and College Counseling
Lisa Rattray, Co-Director of University and College Counseling
Stacey Krass, College Counselor

tsturtevant@ross.org	631-907-5001
mfrankel@ross.org	631-907-5508
hdagostino@ross.org	631-907-5178
lrattray@ross.org	631-907-5165
skrass@ross.org	631-907-5197

Located in East Hampton, New York, **Ross School** was established in 1991 as an independent, coeducational day school.

Our mission is to change the way education meets the future: to foster interdisciplinary, integrated thinking and innovative leadership; to engage fully in the global community; and to facilitate lifelong learning. Core Values include Compassion, Cooperation, Courage, Gratitude, Integrity, Mindfulness, Respect, Responsibility

CURRICULUM

The Ross Spiral Curriculum follows the evolution of human consciousness and is taught chronologically through grades one to twelve as a dynamic system expanding in complexity. Classroom activities integrate the arts, science, literature, health and well-being, and technology. All Ross students are required to take grade-level Integrated Cultural History, English and Science that are specific to a time period. Advanced Coursework and other electives are taken in addition to the core, math, language and wellness and courses. Students generally enroll in eight to ten classes each term.

CLASS OF 2024 STATS

Number of students: 31 Mean GPA: 90.47 Median GPA: 91.23 Highest GPA: 97.27
Courses are not weighted, and Ross does not rank students.

STUDENT ENROLLMENT 2023–2024

Grades 9–12: 134

Boarding Students: 51%

International Students: 34% from 20 different countries US Citizens: 66% Non-US citizens: 34%

Recipients of financial aid: 49%

Ethnicity of Students who are: Hispanic or Latino: 9%, Black or African American or Multi-Racial American: 4%, Asian: 6%, White/Caucasian: 50%, No Answer: 22%

SENIOR PROJECT

The Senior Project is the culmination of a student’s learning experiences at Ross School. Students embody their passions through a process and product that integrate multiple intelligences, cultural and historical context, personal reflection, and application of technology. Each Senior Project comprises a Process Folio, Final Product, and Presentation. A faculty mentor, acting as facilitator, teacher, advisor, editor, critic, and advocate, works individually with each student and is essential to the evolution and realization of the project.

INDEPENDENT STUDY

Ross students can elect to study an advanced course or an elective as an approved and supervised Independent Study. The student meets with a faculty member weekly to ensure the guidelines and goals are being met.

ADVANCED COURSEWORK

Ross School offers advanced classes that students can choose to take as either one or both of their electives. The coursework matches or exceeds the rigor of an Advanced Placement class. All advanced courses are taken in conjunction with our required grade-level history, English, and science courses. Students have the option to take AP exams.

STEAM CERTIFICATE

The Ross STEAM Innovation Certificate is awarded to those students who fulfill a rigorous program of coursework in the areas of science, math, technology, engineering, and art and design. Students engage in project-based learning that requires problem-solving and design thinking. Research opportunities to enhance readiness for college and careers in STEAM fields are available to students.

STEAM Certificate Requirements: Six STEAM related electives; two of the three offered choices must be fulfilled (Advanced Yearlong Math, Advanced Yearlong Science and/or SMART Robotics Certificate Program) accredited through Carnegie Mellon; and a STEAM-related two-term Senior Project and Junior Year six-week Modernity Project.



ROSS SCHOOL TENNIS ACADEMY (RSTA)

Ross School Tennis Academy (RSTA) offers an unusual and dynamic program for national and international junior players that combines an engaging, global curriculum with the highest level of competitive tennis training available. Designed for USTA/ITF players in grades 7–12 and postgraduates, RSTA combines academics with a complete physical and mental conditioning program. Students spend nineteen hours a week playing tennis and training.

ROSS SCHOOL ART ACADEMY (RSAA)

At RSAA, students develop their artistic portfolios in an active art community of peers as they learn and develop their own individual “artistic voices” in a broad range of media. RSAA students usually complete one or more College Board Advanced Placement (AP) Studio Art Exams (AP 2-D, Drawing, and 3-D portfolio exams.) While at RSAA students also have the opportunity to work with local artists, clubs, galleries, museums, NAEA, and the greater art community around us.

FIELD ACADEMY

Field Academy is three-week mini-term for students in grades 7–12 to focus intensively on content of interest to them. Classes and programs in a wide variety of subjects expose students to in-depth study, new interests, possible college/career paths, and volunteer opportunities. Many courses feature travel both abroad and within the United States. Field Academy courses often form the basis for continued study, expand into a Senior Project, or provide an impetus for fundraising or other service efforts.

EXTRACURRICULAR AND COCURRICULAR ACTIVITIES

Ross School offers an athletic program comprising both intramural and interscholastic athletics, with competitions occurring within Suffolk County Section XI in the following sports: baseball, basketball, cross country, golf, sailing, soccer, softball, tennis, track, and volleyball. The school also supports active programs in media studies, visual and performing arts, math team, Model UN, and student government, among other topics.

ESOL PROGRAM

Ross School’s English for Speakers of Other Languages (ESOL) program teaches subject-matter content and language skills simultaneously in an authentic context at three levels. Within the Prep level, novice English learners develop reading, writing, speaking, and listening skills in content-based courses while practicing learning and classroom participation strategies. Courses at the Transition level provide opportunities for students to improve their research and analytical skills. Advanced ESOL workshops help students recognize finer shades of meaning in complex language and communicate their understanding in precise writing and speaking.

ACCREDITATION

Ross School is accredited by the Middle States Association Commissions on Elementary and Secondary Schools (MSA-CESS) and the New York State Association of Independent Schools (NYSAIS). Ross School is also recognized as a Program of Distinction in Global Literacies by MSA-CESS. Ross School is a member of the National Association of Independent Schools and the Association of Boarding Schools.

Grade 9	Grade 10	Grade 11	Grade 12
Cultural History: Emergence of the Modern Perspective	Cultural History: Revolution and the Rise of the Individual	Cultural History: Global Economic Consolidation and Visionary Revolts	Cultural History: The Evolution of Consciousness Art History
Integrated Biology, Earth Science, and Physics (lab course)	Integrated Chemistry, Environmental Science, and Physics (lab course)	Integrated Biology, Ecology, and Physics (lab course) OR Integrated Biology, Ecology, and Physics (advanced lab course)	Evolution of the Cosmos, Gaia, Life, Brain, and Mind (lab course) OR Evolution of the Cosmos, Gaia, Life, Brain, and Mind (advanced lab course)
Integrated English 9	Integrated English 10	Integrated English 11	Integrated English 12
Mathematics	Mathematics	Mathematics	Mathematics (if elected)
World Languages	World Languages	World Languages	World Languages
Integrated Arts 9	Integrated Arts 10	Integrated Arts 11	Senior Project
Wellness (at least one course per trimester)	Wellness (at least one course per trimester)	Wellness (at least one course per trimester)	Wellness (at least one course per trimester)
Six electives (two per trimester)	Six electives (two per trimester)	Six electives (two per trimester)	Six electives (two per trimester)

Note: Sixty hours of community service (15 hours/year) are also required for graduation.



COLLEGE ACCEPTANCES

The following list shows some of the college acceptances over the last five graduating years:

Adelphi University	Columbia University	Northwestern University	Univ. of California, Los Angeles
Albright College	Connecticut College	Pennsylvania State University	Univ. of California, Riverside
Allegheny College	Cornell University	Pitzer College	Univ. of California, San Diego
American University	Denison University	Pratt Institute	Univ. of California, Santa Barbara
Amherst College	Dickinson College	Princeton University	Univ. of California, Santa Cruz
Auburn University	Drexel University	Providence College	Univ. of Colorado Boulder
Babson College	Duke University	Purchase College, SUNY	Univ. of Connecticut
Bard College	Eckerd College	Purdue University	Univ. of Chicago
Bates College	Emerson College	Quinnipiac University	Univ. of Delaware
Bennington College	Emory University	Reed College	Univ. of Illinois at
Bentley University	Fashion Institute of Technology	Rensselaer Polytechnic Institute	Urbana-Champaign
Berklee College of Music	Fordham University	Rhode Island School of Design	Univ. of Massachusetts, Amherst
Berlin Beacon College	Franklin & Marshall College	Rochester Institute of Technology	Univ. of Massachusetts, Boston
Binghamton University	The George Washington	Rollins College	Univ. of Massachusetts,
Boston College	University	Rutgers University	Dartmouth
Boston University	Georgetown University	Sarah Lawrence College	Univ. of Miami
Boston University School of	Gettysburg College	Savannah College of Art and	Univ. of Michigan
Management	Hampshire College	Design	Univ. of New Hampshire
Brown University	Harvard University	School of the Art Institute of	Univ of North Carolina at
Bryant University	Haverford College	Chicago	Chapel Hill
Cal Poly Humboldt	Hobart and William Smith	School of Visual Arts	Univ. of Pennsylvania
California College of the Arts	Colleges	Skidmore College	Univ. of Rhode Island
California Inst. of the Arts	Ithaca College	Smith College	Univ. of Rochester
California Polytechnic State	Kenyon College	Stony Brook University	Univ. of San Diego
University-San Luis Obispo	Lafayette College	SUNY Albany	Univ. of Southern California
College of Science & Math	Lehigh University	SUNY Buffalo	Univ. of St. Andrews
Case Western Reserve University	Lewis & Clark College	Syracuse University	Univ. of Tampa
Chapman University	Maryland Inst. of College	Temple University	Univ. of Toronto
Claremont McKenna College	and Art	Trinity College	Univ. of Vermont
Clark University	Massachusetts Institute of	Tufts University	Univ. of Virginia
Clemson University Business and	Technology	Tulane University	Univ. of Washington
Behavioral Sciences	Middlebury College	Union College (New York)	Univ. of Wisconsin, Madison
Colby College	Mount Holyoke College	Univ. of British Columbia	Vassar College
Colgate University	The New School	Univ. of California, Berkeley	Wake Forest University
College of Charleston	New York University	Univ. of California, Davis	Wesleyan University
Colorado College	Northeastern University	Univ. of California, Irvine	Yale University

COVID-19 RESPONSE

In March 2020 Ross School pivoted to online instruction for the remainder of the academic year. In the 2020–2021 school year, students attended classes in person and/or remotely. Many international students worked remotely and asynchronously. All courses were taught via Zoom, and students on campus attended Zoom classes within small pods. Students were only able to take one elective instead of two, which limited the number of advanced courses that they could take. All extracurricular activities and Field Academy were canceled. The Ross Tennis Academy remained open as a modified program. In the 2021–2022 school year, in-person classes resumed as did a modified Field Academy and sports program. Some clubs were brought back in the 2022–2023 year with additional clubs added for the 2023–2024 school year.